

# Native Bird (general) Assessment Tool

Volunteer Wildlife Rehabilitation Sector



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### Published by:

Environment and Heritage Group Department of Planning and Environment Locked Bag 5022, Parramatta NSW 2124 Phone: +61 2 9995 5000 (switchboard)

Phone: 1300 361 967 (Environment and Heritage enquiries) TTY users: phone 133 677, then ask for 1300 361 967

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# Purpose

This Native Bird Care Assessment Tool (the tool) has been designed for wildlife rehabilitation groups to monitor their level of compliance with the *Code of Practice for Injured, Sick and Orphaned Native Birds* (the code). Its primary purpose is to proactively help inform and guide improvements to their standards of native bird care and optimise post-rehabilitation outcomes.

The tool is for use by species coordinators and experienced native bird rehabilitators such as mentors and/or buddies. It aims to provide an objective snapshot of a group member's application of all, or specific parts of the code. When applied across multiple members, the tool can also strategically inform future training and guide grant applications for replacement enclosures or other assets which are not code compliant.

Everyone authorised to interact with native birds is required to act in accordance with the code. It has been developed to protect the welfare of rescued native birds and support the conservation of wild native bird populations. Compliance with the code is a condition of a Biodiversity Conservation Licence to conduct wildlife rehabilitation under the *Biodiversity Conservation Act 2016*. The person applying the tool must be familiar with the content and application of the code.

Wildlife rehabilitation groups are encouraged to maintain a register of volunteers who have been assessed under this tool and to compare against previous inspections.

Persons assessing the rehabilitation of birds of prey need to refer to the *Bird of Prey compliance assessment tool*.

# How to use this assessment tool

The tool is divided into 4 sections:

- 1. training
- 2. records management
- 3. facility inspection
- 4. field observation of animal rescue and transport.

An inspection may target one or more sections of the tool. Each section aligns with specific standards in the code. It is preferable to complete Sections 1, 2 and 3 together or Sections 1 and 4.

### Content of each section

- A place to enter the assessor and group members names, signatures and date of inspection.
- Code standards to be assessed.
- An overall assessment question and prompts to help guide the assessment.
- Targeted questions which align with specific standards in the code.
- This section provides places to select a response, score and tally the results of the assessment.
- Notes about any observations you make during the inspection and to make specific recommendations.

### What to take to the assessment?

It is important to do some planning before you go on-site.

### Things to think about

- Contact the group member and arrange a mutually convenient time.
- Consider if an observer should also attend with the assessor.
- Explain the purpose of the assessment to the person before coming and at the premises.
- Ask if there are native birds on-site and at what stage of rehabilitation.
- Identify which standards you intend to assess.
- Pack a copy of the native bird code of practice.
- Be familiar with the data report template.
- Bring a mobile phone and ask if you can take photos.
- Take a tape measure.
- Bring a pencil, pen and clipboard or laptop.

## Scoring each section and collating the results

Each targeted question requires the assessor to circle the appropriate answer in the adjacent column. Only one answer can be selected. The answers can be collated, scored and converted to a percentage.

This worked example has 5 target questions.

### Code of Practice standards: 3 Rescue

# Assessment question: Was the rescue of the bird undertaken in accordance with the standard?

Prompts: Observe the method and conduct of the native bird's actual rescue.

Target questions	Select one response for each question		
Did the rescuer use the correct rescue equipment?	Yes	No	N/A
Did the rescuer employ the correct rescue method?	Yes	No	N/A
3. Did the rescuer take steps to limit the animal's exposure to additional stressors such as onlookers, loud noises, other animals and extremes of temperature?	Yes	No	N/A
<ul> <li>4. For a nestling, branchling or fledgling, did the rescuer monitor the bird before the rescue was attempted, and identify if the bird: <ul> <li>a. has parents nearby to continue care</li> <li>b. is at risk of attack from domestic or feral animals</li> <li>c. may be protected by placing nestlings back in the original nest or a substitute nest in a nearby tree, placing branchlings or fledglings back on a branch in a nearby tree, or by erecting temporary fencing</li> <li>d. is a precocial specie that can be returned to the family group?</li> </ul> </li> </ul>	Yes	No	N/A
5. Did the rescuer hold a wader so its legs dangle to ensure the backward facing leg joints are protected?	Yes	No	N/A
How to calculate an assessment score			
<b>Step 1:</b> Tally the selected responses for each column, e.g. 2 Yes; 2 No and 1 N/A	2	2	1
<b>Step 2:</b> Subtract the number of Not Applicable (N/A) answers from the total number of target questions. In this example 5 - 1 = 4  Display the score for each column as a fraction	2/4	2/4	
Step 3: Convert the above fraction to a percentage (%)	50%	50%	

In this example, the 5 target questions were scored as **'Yes'** for 2, **'No'** for 2 and **N/A** for one. The question about nestlings, branchlings and fledglings did not apply in this example because there wasn't one on-site. So only 4 target questions apply. The total assessment score is therefore 2/4 (50% Yes and 50% No).

Insert the score or percentage for 'Yes' in the Assessment Summary.

# **Section 1: Training**

The purpose of this section is to assess the currency of training. This should be done before other sections of the assessment and verified with the group member.

Member name:	Signature:		Date:		
Assessor name:	Signature		Date:		
	·	·			
Code of Practice standard: 11 Training					
Assessment question: Is the member trained to rescue and/or rehabilitate native birds?  Prompts: Check the member's details and group training register before the inspection.  Confirm what tasks the member does with native birds and what training they require.					
Target questions	uestions		Select one response for each question		
1. Is the member authorised to work w	mber authorised to work with native birds?		No		
2. Has the member completed the req tasks they perform?	s the member completed the required training for the ks they perform?		No		
3. Is the member's training current?	s the member's training current?		No		
Tally responses for each column and display the score as a fraction					
Convert to a percentage (%)					
Notes:					

**Recommendations:** 

# Section 2: Records management

The purpose of this section is to assess the member's native bird records. It may help to review the previous year's records before commencing the assessment.

Member name:	Signature:	Date:
Assessor name:	Signature	Date:

### Code of Practice standard: 12 Record keeping

### Assessment question: Is the member's record sheet current and accurate?

Prompts: Use Appendix 1 to record the animals currently on-site. Request to see the wildlife rehabilitator's record sheets. The fields should be equivalent to the standard, i.e. the National Parks and Wildlife Service data template.

Target questions	Select one response for each quest			
<ol> <li>How many native birds currently in care are listed in the record sheet?</li> </ol>	All	Some	None	N/A
2. How many native birds have their rescue date, exact rescue location details and encounter data entered in the record sheet?	All	Some	None	N/A
3. How many native birds have their initial weight, stage of development and species correctly entered in the record sheet?	All	Some	None	N/A
4. How many dead or released native birds have had their fates entered?	All	Some	None	N/A
5. How many released native birds have accurate release location details entered?	All	Some	None	N/A
6. How many native birds transferred to or from another facility have a dated identification record and location of transfer?	All	Some	None	N/A
Tally responses for each column and display the score as a fraction				
(remember to deduct any N/As from the total)				
Convert to a percentage (%)				
Notes:				
Recommendations:				

### **Code of Practice standard: 12 Record keeping**

# Assessment question: Were decisions made about the release, euthanasia and permanent care of native birds in accordance with the standard?

Prompts: Check the fate and release location details section in the record sheet. Be familiar with the 'Release site selection' and 'When to Euthanase' standards in the code.

Target questions	Select o	one respons	se for each	question
<ol> <li>Of the native birds released, how many were put in a suitable environment at or as near as possible to their place of rescue? *</li> </ol>	All	Some	None	N/A
2. How many native birds were euthanased in accordance with the criteria in the code (list reasons in notes)?	All	Some	None	N/A
3. How many of the native birds held in permanent care have written approval from National Parks and Wildlife Service?	All	Some	None	N/A
Tally responses for each column and display the score as a fraction (remember to deduct any N/As from the total)				
Convert to a percentage (%)				
Notes:				
Recommendations:				

<sup>\*</sup>Exclude those animals that received approval from National Parks and Wildlife Service to be placed elsewhere.

# Section 3: Facility inspection

The purpose of this section is to assess the member's rehabilitation facility, including its housing, husbandry and care procedures. If the facility does not participate in the intensive care, intermediate care or pre-release of native birds, then move to another section and place **N/A** in notes.

Member name:	Signature:	Date:
Assessor name:	Signature	Date:

### Section 3a: Housing and husbandry – General care

Code of Practice standards: 6 Care procedures; 6.3 Controlling disease transmission; 7.1 Food and water; 7.2 Hygiene; 9. Suitability for release

Assessment question: Are native birds at the premise managed according to the standard?

Prompts: Observe the native birds and their enclosures and ask to view the husbandry plan if there is one. Ask the following questions and circle the appropriate response.

Target questions	Select	Select one response for each question			
<ol> <li>How many native birds have been examined by an experienced wildlife rehabilitator or veterinarian?</li> </ol>	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
2. How many native birds suspected of carrying an infectious disease are in quarantine (i.e. an individual cage in a separate room)?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
3. How many enclosures, including food and drink containers, bedding, perches, bathing pools and weighing bags are clean and free of uneaten food, faeces and urine?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
4. How many enclosures have fresh drinking water available for all native bird except nestlings and hatchlings?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
5. How many enclosures are escape-proof and have no hazards that might harm the native bird?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
6. How many small non-aviary cages are at least 0.7 metres off the ground?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
7. How many sub-adult and adult native birds have been offered food that is suitable for the type of species (e.g. live insects or commercial product for insectivorous birds, native flowers for honeyeaters)?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A

Section 3a: Housing and husbandry – General c	are				
delicities and massariary delicities	un 0				
8. How many hand-reared native birds have been offered natural food they would find in the wild?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
9. How many native birds are clean, i.e. free of faeces, urine or uneaten food?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
10. How many enclosures for seabirds, waders and waterbirds are lined to prevent beak and feather damage?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
11. How many native birds are kept away from contact from wild animals, pests and cannot see domestic pets	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
12. How many nestlings or branchlings that are able to perch have access to an aviary?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
13. How many native birds do not show any signs of habituation? (e.g. fly and land on rehabilitator)	All	None	>Half	<half< td=""><td></td></half<>	
Tally responses for each column and display the score as a fraction (remember to deduct any N/As from the total)					
Convert to a percentage (%)					
Notes:					
Recommendations					

### **Section 3b: Housing and husbandry – Intensive care**

### Code of Practice standards: 8.2 Intensive care housing; 6.2 Monitoring

# Assessment question: Are intensive care housing enclosures (ICEs) for native birds constructed, positioned and maintained in accordance with the standard?

Prompts: Ask to see the intensive care enclosures and the husbandry plan. Only answer if native birds are present.

Target questions	Select one response for each question			estion	
<ol> <li>How many ICEs have floor dimensions that meet the requirements in the code?</li> </ol>	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
2. How many ICEs provide sufficient space for the native bird to maintain a normal posture (no head or tail must touch the roof or floor), but not enough to fly, run or jump?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
3. How many ICEs provide a dark and quiet environment for the native bird?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
4. How many ICEs use heat sources that are regulated by a thermostat?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
<ul> <li>5. How many ICEs provide a constant temperature appropriate for the age of the native bird and the nature of its injury or illness? e.g.</li> <li>a. a range of 30-35°C for precocial nestlings</li> <li>b. 28°C for an adult bird</li> <li>c. 26°C for penguins.</li> </ul>	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
6. How many native birds unable to perch are supported with tightly rolled-up U-shaped towel with no loose threads and have some extra padding?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
7. How many immature and adult native birds in intensive care have been monitored repeatedly during the day and weighed twice a week? (ask to see evidence).	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
8. How many hatchlings and nestlings have been monitored repeatedly during the day and weighed twice a week? (ask to see evidence).	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
Tally responses for each column and display the score as a fraction					
(remember to deduct any N/As from the total)					
Convert to a percentage (%)					

Section 3b: Housing and husbandry – Intensive care
<b>Notes:</b> Enter <b>N/A</b> here if the person does not participate in intensive care or has no native birds.
Recommendations:

### **Section 3c: Housing and husbandry – Intermediate care**

### Code of Practice standards: 8.3 Intermediate care housing; 6.2 Monitoring

# Assessment question: Are intermediate care housing (ITEs) enclosures for native birds constructed, positioned and maintained in accordance with the standard?

Prompts: Ask to see the intermediate care enclosures and the husbandry plan. Only answer if native birds are present.

Ta	rget questions	Select o	ne respor	nse for eac	ch questio	n
1.	How many ITEs have floor and height dimensions that meet the requirements in the code?	All	None	>Half	<half< th=""><th>N/A</th></half<>	N/A
2.	How many ITEs provide a sheltered area offering protection from rain, weather conditions and excess heat?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
3.	How many ITEs contain habitat elements to enable the bird to perform a range of natural behaviours?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
4.	How many ITEs have a light-dark cycle that replicates outside conditions? Such a cycle may be achieved by placing the animal in a well-lit room or in a sheltered area outside?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
5.	How many ITEs for perching birds contain a range of perches at varying heights, that:  a. prevent the bird from piercing its own foot  b. are covered in a soft covering that will not retain moisture or from native paperbark or rough barked trees  c. attached securely  d. both fixed and hanging?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
6.	How many ITEs for birds that cannot fly contain a series of perches and ramps to assist them to move to higher positions in the aviary?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
7.	How many ITEs contain a substrate that is absorbent, easily cleanable or replaceable?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
8.	How many native birds in intermediate care and have been monitored at least once a day and weighed once a week? (ask to see evidence).	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
9.	How many fledglings and juveniles have been monitored at least once a day and weighed once a week? (ask to see evidence).	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A

# Tally responses for each column and display the score as a fraction (remember to deduct any N/As from the total) Convert to a percentage (%) Notes: Enter N/A if the person does not participate in intermediate care or has no native birds. Recommendations:

### Section 3d: Housing and husbandry - Pre-release housing

### Code of Practice standards: 8.4 Pre-release housing

# Assessment question: Are pre-release care facilities (PREs) constructed, positioned and maintained in accordance with the standard?

Prompts: Ask to see the pre-release enclosures and husbandry plan. Only answer if native birds are present.

Target questions	Selec	t one respo	nse for ea	ch questi	on
How many PREs have floor and height dimensions that meet the requirements in the code?	All	None	>Half	<half< th=""><th>N/A</th></half<>	N/A
2. How many PREs provide areas where native birds can shelter from and gain exposure to outside weather?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
3. How many PREs contain habitat elements to enable the bird to perform a range of natural behaviours? (See Standard 8.4.3 for list).	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
<ul> <li>4. How many PREs for perching birds contain a range of perches at varying heights, that:</li> <li>a. prevent the bird from piercing its own foot</li> <li>b. are covered in a soft covering that will not retain moisture or from native paperbark or rough barked trees</li> <li>c. attached securely</li> <li>d. both fixed and hanging?</li> </ul>	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
5. How many PREs contain a substrate that is easily cleanable and suitable for the species?	All	None	>Half	<half< td=""><td>N/A</td></half<>	N/A
Tally responses for each column and display the score as a fraction					
(remember to deduct any N/As from the total)					
Convert to a percentage (%)					
Notes: Enter N/A if the person does not partic	ipate in i	ntermediat	e care or l	nas no nat	ive birds.
Recommendations:					

### Section 3e: Pre-release assessment

### Code of Practice standard: 9; Suitability for release

# Assessment question: Have all native birds deemed ready for release been assessed according to the standard

Prompt: Ask to see the native birds that have been assessed as suitable for release. If none are ready for suitable for release enter N/A in the notes section.

Target questions		Select one response for each question		
Has the release suitability of the native bird been confirmed by an experienced avian rehabilitator?	Yes	No	Some	
2. Has the member correctly described why the animal is physically ready for release? (see Standard 9.1.1 of the code).	Yes	No	Some	
<ol><li>Has the member correctly described why the animal is behaviourally ready for release? (see Standard 9.1.2 of the code).</li></ol>	Yes	No	Some	
4. Is the release for an albatross, frigate bird, white-throated needletail, regent honeyeater, swift parrot, bush stone-curlew, beach stone-curlew, hooded plover or from an endangered population (See appendix 1 in the code)? If it is for another species circle N/A and do not complete question 4.	N/A			
<ol><li>Has the release suitability of the native bird(s) been confirmed by the local NPWS office or a veterinarian</li></ol>	Yes	No	Some	
Tally responses for each column and display the score as a fraction				
Convert to a percentage (%)				

**Recommendations:** 

# Section 4: Field observation

This section is a practical assessment of the application of the rescue, transport and release standards in the code. It is best conducted in the field through observation, although parts such as personal protective equipment (PPE), rescue equipment and release considerations maybe completed as part of the facility inspection and record management sections.

Member name:	Signature:	Date:
Assessor name:	Signature	Date:

### Section 4a: Rescue preparation

Code of Practice standard: 3.1 Conducting a native bird rescue

Assessment question: Did the member prepare for the rescue in accordance with the standard?

Prompts: Observe how the member prepares for a rescue.

Target questions	Select questic		onse for ea	ch
Were the risks to the native bird from environmental hazards and capture assessed prior to the rescue attempt?	Yes	No	Some	N/A
2. Were the risks to the rescuer, other volunteers and members of the public assessed prior to the rescue attempt?	Yes	No	Some	N/A
3. Did the rescuer possess the appropriate PPE?	Yes	No	Some	N/A
4. If the rescue is for a beach nestling bird, e.g. pelican, migratory waders, true seabirds, did the rescuer notify National Parks and Wildlife Service before the rescue was attempted and consider any of the following?	Yes	No	Some	N/A
a. the impact of the rescue on the entire colony				
b. the welfare of the injured bird				
<ul> <li>other contributing factors including weather events and tide inundation.</li> </ul>				
Tally responses for each column and display the score as a fraction				
(remember to deduct any N/As from the total)				
Convert to a percentage (%)				
Notes:				

Section 4a: Rescue preparation
Recommendations:

### **Section 4b: Rescue conduct**

### Code of Practice standard: 3.1 Conducting a native bird rescue

# Assessment question: Did the member undertake the rescue in accordance with the standard?

Prompts: Observe the method and conduct of the native bird physical rescue.

Target questions	Select one question	e response f	or each
1. Did the rescuer use the correct rescue equipment?	Yes	No	N/A
2. Did the rescuer employ the correct rescue method?	Yes	No	N/A
3. Did the rescuer take steps to limit the animal's exposure to additional stressors such as onlookers, loud noises, other animals and extremes of temperature?	Yes	No	N/A
<ul> <li>4. For a nestling, branchling or fledgling, did the rescuer monitor the bird before the rescue was attempted, and identify if the bird:</li> <li>a. has parents nearby to continue care</li> <li>b. is at risk of attack from domestic or feral animals</li> <li>c. may be protected by placing nestlings back in the original nest or a substitute nest in a nearby tree, placing branchlings or fledglings back on a branch in a nearby tree, or by erecting temporary fencing</li> <li>d. is a precocial species that can be returned to the family group?</li> </ul>	Yes	No	N/A
5. Did the rescuer hold a wader so its legs dangle to ensure the backward facing leg joints are protected?	Yes	No	N/A
Tally responses for each column and display the score as a fraction (remember to deduct any N/As from the total)			
Convert to a percentage (%)			
Notes:			
Recommendations:			

### **Section 4c: Transport**

### **Code of Practice standard: 4.1 Transport**

Assessment question: Was the native bird transported in accordance with the standard? Prompts: Observe the method and conduct of the native bird's physical transport.

Target questions  Select one response for each question  Nas the transport container tall enough for the native bird to stand?  Was the heat source for nestlings and hatchlings placed on the outside of the inner container/artificial nest or wrapped in a towel to prevent the bird from coming into direct contact with it?  Was as soft raised perch provided for perching birds ensuring their tail feathers do not touch the base of the container or a tightly rolled U-shaped towels for native birds unable to perch?  Was the transport container escape proof, secured and well ventilated?  If the transport container was mesh or wire, was it lined, e.g. with shade cloth (excluding parrots)?  Was the transport container kept at a temperature that is appropriate for the stage of development of the bird?  Was the transport container covered?  Was the transport container appropriate for the species, size and condition of the native bird?  Was the transport container lined with appropriate substitute (No paper, straw, sawdust, cat litter or hay)?  Was the transport container placed in the correct yes No N/A  Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  Was the ambient temperature and condition of the bird yes No N/A  Tally responses for each column and display the score as a fraction (remember to deduct any N/As from the total)				
bird to stand?  2. Was the heat source for nestlings and hatchlings placed on the outside of the inner container/artificial nest or wrapped in a towel to prevent the bird from coming into direct contact with it?  3. Was a soft raised perch provided for perching birds ensuring their tail feathers do not touch the base of the container or a tightly rolled U-shaped towels for native birds unable to perch?  4. Was the transport container escape proof, secured and well ventilated?  5. If the transport container was mesh or wire, was it lined, e.g. with shade cloth (excluding parrots)?  6. Was the transport container kept at a temperature that is appropriate for the stage of development of the bird?  7. Was the transport container covered?  8. Was the transport container appropriate for the species, size and condition of the native bird?  9. Was the transport container lined with appropriate substrate (No paper, straw, sawdust, cat litter or hay)?  10. Was the transport container placed in the correct position in the vehicle?  11. Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  12. Was the ambient temperature and condition of the bird Yes No N/A  Tally responses for each column and display the score as a fraction	Target questions			se for each
on the outside of the inner container/artificial nest or wrapped in a towel to prevent the bird from coming into direct contact with it?  3. Was a soft raised perch provided for perching birds ensuring their tail feathers do not touch the base of the container or a tightly rolled U-shaped towels for native birds unable to perch?  4. Was the transport container escape proof, secured and well ventilated?  5. If the transport container was mesh or wire, was it lined, e.g. with shade cloth (excluding parrots)?  6. Was the transport container kept at a temperature that is appropriate for the stage of development of the bird?  7. Was the transport container covered?  8. Was the transport container appropriate for the species, size and condition of the native bird?  9. Was the transport container lined with appropriate substrate (No paper, straw, sawdust, cat litter or hay)?  10. Was the transport container placed in the correct yes No N/A position in the vehicle?  11. Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  12. Was the ambient temperature and condition of the bird yes No N/A Induced the species of the score as a fraction.		Yes	No	N/A
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9. Was the transport container lined with appropriate substrate (No paper, straw, sawdust, cat litter or hay)?  10. Was the transport container placed in the correct position in the vehicle?  11. Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  12. Was the ambient temperature and condition of the bird monitored during transport?  13. Was the ambient temperature and condition of the bird monitored during transport?	7. Was the transport container covered?	Yes	No	N/A
substrate (No paper, straw, sawdust, cat litter or hay)?  10. Was the transport container placed in the correct position in the vehicle?  11. Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  12. Was the ambient temperature and condition of the bird yes No N/A monitored during transport?  Tally responses for each column and display the score as a fraction		s, Yes	No	N/A
position in the vehicle?  11. Was the container designed to minimise noise, vibrations and prevent contact with people and animals during transport?  12. Was the ambient temperature and condition of the bird monitored during transport?  13. Was the ambient temperature and condition of the bird monitored during transport?  14. Was the ambient temperature and condition of the bird monitored during transport?		Yes	No	N/A
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monitored during transport?  Tally responses for each column and display the score as a fraction	vibrations and prevent contact with people and animals		No	N/A
fraction		Yes	No	N/A
(remember to deduct any N/As from the total)	fraction	a		
	(remember to deduct any N/As from the total)			

Section 4c: Transport	
Notes:	
Recommendations:	

### **Section 4d: Release**

Code of Practice standard: 10.1 Timing of release; 10.2 release site selection and 10.3 Release techniques

Assessment question: Is the animal being released according to the standard?

	-	se for each
Yes	No	N/A
	Yes Yes Yes	Yes No

<sup>\*</sup>Exclude those animals that received approval from National Parks and Wildlife Service to be placed elsewhere.

# Assessment summary

There is no pass or fail associated with this assessment. Its purpose is to identify those standards in the code that can be improved upon. Specific recommendations for improvement can be provided below. A timeframe should be discussed and agreed with the group member to implement any recommendations.

Summarise the outcome of the assessment in the table below:

- circle Yes for each section assessed
- enter the total score as a fraction (i.e. X/Y) for answers with a Yes or All
- enter the percentage score (%) for answers with a Yes or All.

Assessed	Section	Grade score Yes/All	Grade score (%) Yes/All				
Sections 1 a	Sections 1 and 2						
Yes	Training						
Yes	Record Keeping						
Section 3: F	acility inspection						
Yes	Housing/Husbandry (General care)						
Yes	Housing/Husbandry (Intensive care housing)						
Yes	Housing/Husbandry (Intermediate care housing)						
Yes	Housing/Husbandry (Pre-release housing)						
Yes	Housing/Husbandry (Pre-release assessment)						
Section 4: F	ield observation						
Yes	Rescue preparation						
Yes	Rescue conduct						
Yes	Transport						
Yes	Release						
D	d.4!						

### **Recommendations:**

# More information

- Native Bird Code of Practice
- <u>Data report template</u>
- Bird of Prey compliance assessment tool

# Appendix 1: Animals currently on-site

This species summary sheet should be completed before conducting an assessment. It will help the assessor reconcile the species and animals currently on-site with what is listed on the record sheet. Assessors should ask the group member to confirm the taxonomic identification of each species.

<b>Common name</b> e.g. Rainbow lorikeet	Number in rehabilitation	Number in permanent care
Total ( )		

Calculate the total number of animals on-site by adding together the number of animals in rehabilitation plus the number of animals in permanent care.